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Children's Minds

Doctoral Students: Attrition, Retention Rates, Motivation, and Financial Constraints

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Community Informatics Design Applied to Digital Social Systems Facet Publishing

To Have Or to Be? is one of the seminal books of the second half of the 20th century. Nothing less than a manifesto for a new social and psychological revolution to save our threatened planet, this book is a summary of the penetrating thought of Eric Fromm. His thesis is that two modes of existence struggle for the spirit of humankind: the having mode, which concentrates on material possessions, power, and aggression, and is the basis of the universal evils of greed, envy, and violence; and the being mode, which is based on love, the pleasure of sharing, and in productive activity. To Have Or to Be? is a brilliant program for socioeconomic change.

[Action Research](#) Springer Nature

For the past 40 years, American college and university administrators have registered record low retention and high attrition rates. Education experts and researchers have claimed the problems

are embarrassing to the United States' higher education institutions. Based on the problems, graduate school administrators are unable to graduate doctoral students at U.S. population growth rates. Currently, only 1% of Americans hold PhD degrees. Compared to other industrialized countries such as Japan, China, and Mexico, the rate is insignificant. The purpose of the mixed methods case study was to investigate if there was a relationship between motivation and retention rates at the doctoral level. The goal of the study was to determine if extrinsic and intrinsic motivational factors and constraints were associated with persistence in a graduate doctoral program. Data were collected from 193 doctoral and graduate students for the quantitative study, while 20 doctoral and graduate students participated in a qualitative study followed by a thorough semi-structured interview. Inductive and deductive analyses were performed, transcribed, and opened, while axial coding provided emergent themes and sub-themes. The research showed a direct relationship between financial implications, attrition and retention rates, and motivation in doctoral level students. Many doctoral students believed the primary reason they were unable to pursue doctoral programs was based on financial hardship.

Doctoral students who responded to the survey added that motivation was the second significant variable that helped them continue their studies.

[Reading by Right](#) A&C Black

The Second Edition of Curriculum Theory: Conflicting Visions and Enduring Concerns by Michael Stephen Schiro presents a clear, unbiased, and rigorous description of the major curriculum philosophies that have influenced educators and schooling over the last century. The author analyzes four educational visions—Scholar Academic, Social Efficiency, Learner Centered, and Social Reconstruction—to enable readers to reflect on their own educational beliefs and more productively interact with educators who might hold different beliefs.

Creative and Mental Growth Cambridge University Press

Making is a dynamic and hands-on learning experience that directly connects with long-established theories of how learning occurs. Although it hasn't been a focus of traditional education or had a prominent place in the classroom, teachers find it an accessible, exciting option for their students. The maker movement brings together diverse communities dedicated to creating things through

hands-on projects. Makers represent a growing community of builders and creators—engineers, scientists, artists, DIYers, and hobbyists of all ages, interests, and skill levels—who engage in experimentation and cooperation. Transferring this innovative, collaborative, and creative mindset to the classroom is the goal of maker education. A makerspace isn't about the latest tools and equipment. Rather, it's about the learning experiences and opportunities provided to students. Maker education spaces can be as large as a school workshop with high-tech tools (e.g., 3D printers and laser cutters) or as small and low-tech as the corner of a classroom with bins of craft supplies. Ultimately, it's about the mindset—not the "stuff." In *Learning in the Making*, Jackie Gerstein helps you plan, execute, facilitate, and reflect on maker experiences so both you and your students understand how the knowledge, skills, and attitudes of maker education transfer to real-world settings. She also shows how to seamlessly integrate these activities into your curriculum with intention and a clearly defined purpose.

Discovering New Educational Trends (V3) Cengage AU

The educational imagination is the capacity to think critically beyond our located, daily experiences of education. It breaks away from the immediacy of personal understanding by placing education within wider, deeper and longer contexts. Boundaries of the Educational Imagination develops the educational imagination by answering six questions: What happens when we expand continuously outwards from one school to all the schools of the world?; What happens if we go inside a school and explore how its material equipment has changed over the past 300 years?; What is the smallest educational unit in our brain and how does it allow an almost infinite expansion of knowledge?; What is the highest level of individual development we can teach students to aspire towards?; What role does education play in a world that is producing more and more complex knowledge increasingly quickly?; How do small knowledge elements combine to produce increasingly complex knowledge forms? Each question goes on a journey towards limit points in education so that educational processes can be placed within a bigger framework that allows new possibilities, fresh options and more critical engagement. These questions are then pulled together into a structuring framework enabling the reader to grasp how this complex subject works.

Building a Bridge to the 18th Century New York : Rizzoli

This 2003 book comprehensively covers all major topics of Vygotskian educational theory and its classroom applications. Particular attention is paid to the Vygotskian idea of child development as a consequence rather than premise of learning experiences. Such a reversal allows for new interpretations of the relationships between cognitive development and education at different junctions of the human life span. It also opens new perspectives on atypical development, learning disabilities, and assessment of children's learning potential. Classroom applications of Vygotskian theory are discussed in the book. Teacher training and the changing role of a teacher in a sociocultural classroom is discussed in addition to the issues of teaching and learning activities and peer interactions. Relevant research findings from the US, Western Europe, and Russia are brought together to clarify the possible new applications of Vygotskian ideas in different disciplinary areas.

Experienced Life and Narrated Life Story University of Illinois Press

Attempts to develop a theory of understanding architecture in concrete, existential terms, following the guidelines of Heidegger

Enhancing Resilience in Youth Psychology Press

At a time when we are reexamining our values, reeling from the pace of change, witnessing the clash between good instincts and "pragmatism," dealing with the angst of a new millennium, Neil Postman, one of our most distinguished observers of contemporary society, provides for us a source of guidance and inspiration. In *Building a Bridge to the Eighteenth Century* he revisits the Enlightenment, that great flowering of ideas that provided a humane direction for the future -- ideas that formed our nation and that we would do well to embrace anew. He turns our attention to Goethe, Voltaire, Rousseau, Diderot, Kant, Edward Gibbon, Adam Smith, Thomas Paine, Jefferson, and Franklin, and to their then-radical thinking about inductive science, religious and political freedom, popular education, rational commerce, the nation-state, progress, and happiness. Postman calls for a future connected to traditions that provide sane authority and meaningful purpose -- as opposed to an overreliance on technology and an increasing disregard for the lessons of history. And he argues passionately for specific new guidelines in the education of our children, with renewed emphasis on developing the intellect as successfully as we are developing a computer-driven world. Witty, provocative, and brilliantly reasoned, *Building a Bridge to the Eighteenth Century* is Neil Postman's most radical, and most commonsensical, book yet.

Supporting Education African Minds

Action Research is an invaluable guide to both novice and experienced researchers from a diversity of disciplines, backgrounds, and levels of study for understanding how action research works in real-life contexts. The Fifth Edition builds on the experiences of the authors by acknowledging the dramatic changes taking place in our everyday lives, including developments of social and digital media that have become central to modern life. Author Ernest T. Stringer and new co-author Alfredo Ortiz Aragón aim to provide a meaningful methodology arising from their extensive field experience for both students and practitioners. Presenting research that produces practical, effective, and sustainable outcomes to real-world problems, Action Research helps students see the value of their research in a broader context, beyond academia, to effecting change on a larger scale. Additional resources can be found at the authors' website

How We Think They Think Psychology Press

"Maurice Bloch is so ferociously smart that one can always enjoy tangling with his ideas, even when—perhaps especially when—one doesn't agree with him. This is an important and provocative book." —Sherry Ortner Columbia University These essays by one of anthropology's most original theorists consider such fundamental questions as: Is cognition language-based? How reliable a guide to memory are people's narratives about themselves? What connects the "social recalling" studied by anthropologists to the "autobiographical memory" studied by psychologists? Now gathered in accessible form for the first time and drawing frequently upon the author's fieldwork among the Zafimaniry of Madagascar for ethnographic examples, the twelve closely linked essays of *How We Think They Think* pose provocative challenges not only to conventional cognitive models but to the basic assumptions that underlie much of ethnography. This book will be read with interest by those who study culture and cognition, ethnographic theory and practice, and the peoples and cultures of Africa.

Introducing Second Language Acquisition Vintage

From the bestselling author of *The Man Who Mistook His Wife for a Hat* • Fascinating portraits of neurological disorder in which men, women, and one extraordinary child emerge as brilliantly adaptive personalities, whose conditions have not so much debilitated them as ushered them into another reality. Here are seven detailed narratives of neurological patients, including a surgeon consumed by the compulsive tics of Tourette's syndrome unless he is operating; an artist who loses all sense of color in a car accident, but finds a new sensibility and creative power in black and white; and an autistic professor who cannot decipher the simplest social exchange between humans, but has built a career out of her intuitive understanding of animal behavior. Sacks combines the well honed mind of an academician with the verve of a true storyteller.

The Psychology of Language SAGE

According to Roger Caillois, play is an occasion of pure waste. In spite of this - or because of it - play constitutes an essential element of human social and spiritual development. In this study, the author defines play as a free and voluntary activity that occurs in a pure space, isolated and protected from the rest of life.

Action Research New York : McKay

This volume provides a summary of the findings that educational research has to offer on good practice in school science teaching. It offers an overview of scholarship and research in the field, and introduces the ideas and evidence that guide it.

An Anthropologist on Mars McGraw-Hill Education (UK)

When first published in 1923, this classic work took the psychological world by storm. Piaget's views expressed in this book, have continued to influence the world of developmental psychology to this day.

Vygotsky's Educational Theory in Cultural Context Springer Nature

How accurate is the picture of the human mind that has emerged from studies in neuroscience, psychology, and cognitive science? Anybody with an interest in how minds work - how we learn about the world and how we remember people and events - may feel dissatisfied with the answers contemporary science has to offer. Sensorimotor Life draws on current theoretical developments in the enactive approach to life and mind. It examines and expands the premises of the sciences of the human mind, while developing an alternative picture closer to people's daily experiences. Enactive ideas are applied and extended, providing a theoretically rich, naturalistic account of meaning and agency. The book includes a dynamical systems description of different types of sensorimotor regularities or sensorimotor contingencies; a dynamical interpretation of Piaget's theory of equilibration to ground the concept of sensorimotor mastery; and a theory of agency as

organized networks of sensorimotor schemes, as well as its implicatons for embodied subjectivity. Written for students and researchers of cognitive science, the authors offer a fuller view of the mind, a view better attuned to the experiences of people who live, work, love, struggle, and age, thrown into a world of meaningful relations they help create. Additionally, the book is of interest to neuroscientists, psychiatrists, and philosophers of science.

Psychology Routledge

This book introduces a Digital Social System Praxis Framework (DSSPF) integrating Computational Media, Evolutionary Systems Thinking and Design Thinking approaches to E-transformation practice, also called Community Informatics Design (CID). The DSSPF framework is intended to create communication spaces dedicated to knowledge production and sharing for social and organizational change. It allows social systems researchers and practitioners to recognize their synergistic roles in the praxis process to shape their future through social innovation projects. This transdisciplinary text provides potential students and practitioners fundamental concepts and tools for such design. It offers resources from the Pragmatic and Systemic philosophy of science for the co-construction of social architectures and infrastructures, and multi-aspectual design methodologies by which government, organizations and civil society can learn to ethically co-design common ground. This approach provides complementary and common patterns from known methods, models, and theories of social systems interventions that could support a generic framing of large scale sociotechnical systems: digital social innovation ecosystem, living Labs, Fab Labs, enterprise collaborative networks. There will be a particular focus on understanding and addressing the dimensions that make people from different communities of practice able to communicate and collaborate through multiple digital media, design platforms, worldviews and modeling approaches.

Good Practice In Science Teaching: What Research Has To Say Cambridge Scholars Publishing

This book helps teachers, student-teachers, teacher trainers and others interested in the sociology and psychology of education to explore and make better sense of professional practice by examining that practice in the context of popular views.

Genius Loci McGraw-Hill Humanities, Social Sciences & World Languages

The new edition of *Supporting Education* is the perfect handbook for anyone who works with qualified teachers in a role supporting the education and development of school children. *Supporting Education, 3e* is written to support the Certificate III in Education Support qualification, from the streamlined CHC Community Services Training Package. It provides Education Support Workers with an overview of child development and how children learn, as well an introduction to the key learning areas. The text also links to new online support resources and information to help with teaching and class prep time. Premium online teaching and learning tools are available on the MindTap platform. Learn more about the online tools cengage.com.au/learning-solutions

The CPD Curriculum Springer

This book shows how to plan, refine, and implement peer-supported mindfulness-based interventions to prevent mental disorders in children and youths. It focuses on interventions designed to maintain psychosocial health and prevent emotional and behavioral problems in children and youths around the globe. By combining a range of research perspectives, the book connects mindfulness to pro-social behavior, and to positive social and physical environments, in order to enhance resilience. In addition, it presents theoretical aspects and practical recommendations on how to promote mental health and healthy lifestyles in adolescents, such as school-based interventions. Gathering contributions by an international network of researchers and practitioners, the book offers not only state-of-the-art theoretical descriptions of key concepts and interventions, but also best practices for implementing them to strengthen resilience.

Curriculum Theory Oxford University Press

From the author of New York Times bestseller *You're Wearing That?* this bestselling classic work draws upon groundbreaking research by an acclaimed sociolinguist to show that women and men live in different worlds, made of different words. Women and men live in different worlds...made of different words. Spending nearly four years on the New York Times bestseller list, including eight months at number one, *You Just Don't Understand* is a true cultural and intellectual phenomenon. This is the book that brought gender differences in ways of speaking to the forefront of public awareness. With a rare combination of scientific insight and delightful, humorous writing, Tannen shows why women and men can walk away from the same conversation with completely different impressions of what was said. Studded with lively and entertaining examples of real conversations,

this book gives you the tools to understand what went wrong -- and to find a common language in which to strengthen relationships at work and at home. A classic in the field of interpersonal relations, this book will change forever the way you approach conversations.

Best Sellers - Books :

- [Never Lie: An Addictive Psychological Thriller](#)
- [Haunting Adeline \(cat And Mouse Duet\)](#)
- [A Court Of Thorns And Roses Paperback Box Set \(5 Books\) By Sarah J. Maas](#)
- [The Woman In Me](#)
- [Never Never: A Romantic Suspense Novel Of Love And Fate By Colleen Hoover](#)
- [Lord Of The Flies By William Golding](#)
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- [November 9: A Novel By Colleen Hoover](#)
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