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Learning is the process of acquiring new understanding, knowledge, behaviors, skills, values, attitudes, and preferences. The ability to learn is possessed by humans, animals, and some machines; there is also evidence for some kind of learning in certain plants. Some learning is immediate, induced by a single event (e.g. being burned by a hot stove), but much skill and knowledge accumulate ... [\[PDF\] The Psychology of E-learning | Semantic Scholar](#)

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Our book offers an introduction to the psychology of learning that draws on the key findings and major insights from both functional (e.g., behavior analysis) and cognitive approaches. We first provide an in depth discussion of the nature of learning and the way it is studied in psychology.

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the psychology of learning. In practice, in education and training, there is a huge gulf between theory and practice. Much delivery of education and training is disengaged from the psychology of learning. This is a structural problem. In corporate training, trainers are often plucked from other parts of the organisation or have skills [eBook: The Psychology of Learning | Richardson Sales ...](#)

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Learning, the alteration of behaviour as a result of individual experience. When an organism can perceive and change its behaviour, it is said to learn. The array of learned behaviour includes discrimination learning (where a subject learns to respond to a limited range of sensory characteristics,

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The Psychology of Learning Borger, R. and Seaborne, A. E. M. Published by Penguin Books (1970)

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