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# Abnormal Child Psychology 6th Edition

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Normal and Abnormal  
Abnormal Psychology  
At Risk Youth  
Cognitive Development and Individual Differences  
Loose-leaf Version for Abnormal Psychology  
The Development of the Infant and Young Child  
A Developmental Perspective, Second Edition  
Voyages in Development  
Abnormal Child Psychology + Casebook in Child Behavior Disorders, 6th Ed.  
Perspectives  
Childhood and Adolescence + Mindtap Psychology, 6-month Access  
Psychology of Gender  
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Fundamentals of Abnormal Psychology  
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Children's Thinking  
The Development of Relational Aggression  
Abnormal Child and Adolescent Psychology  
Supporting Parents of Children Ages 0-8  
Theories of Developmental Psychology  
Child Psychopathology, Third Edition  
A Developmental Perspective  
Opportunities to Improve Identification, Treatment, and Prevention  
Understanding Abnormal Child Psychology  
Abnormal and Clinical Psychology  
A Psychological Perspective  
Introduction to Abnormal Child and Adolescent Psychology  
Study Guide and Activities for Shaffer's Developmental Psychology  
Theories of Development: Concepts and Applications  
Essentials of Understanding Abnormal Behavior  
Contemporary Behavior Therapy  
Abnormal Psychology  
Temperament  
Motivation  
Theory and Research

## Developmental Psychopathology

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### **ANTONY BENTLEY**

Normal and Abnormal National Academies Press

This text provides the conceptual and practical information on key issues and problems that students need to prepare effectively for work with at-risk youth. The authors describe and discuss the latest prevention and intervention techniques that will help future and current professionals perform their jobs successfully and improve the lives of young people at risk. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

*Abnormal Psychology* Abnormal Child Psychology

Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's *ABNORMAL CHILD PSYCHOLOGY* remains the most authoritative, scholarly, and comprehensive book in its market. This edition has been organized and updated to reflect DSM-5 categories, as well as dimensional approaches to classification and evidence-based assessment and treatment. Accessible to a broad range of readers, the book traces the developmental course of each disorder. It also shows how child psychopathology involves biological, psychological, and sociocultural factors interacting with a child's environment. Case histories, case examples, and first-person accounts are at the heart of the text, illustrating the categorical and dimensional approaches used to describe disorders and bringing life to the theories discussed. The authors also consistently illustrate how troubled children behave in their natural settings: homes, schools, and communities. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

At Risk Youth Oxford University Press

*Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e* presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and

theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

Cognitive Development and Individual Differences Cengage Learning

Robert Weis' third edition of *Introduction to Abnormal Child and Adolescent Psychology* adopts a developmental psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. Designed to be flexible via its focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field.

Loose-leaf Version for Abnormal Psychology Cengage Learning

This comprehensive, respected, and up-to-date survey of contemporary behavior therapy synthesizes the clinical, research, theoretical, and ethical facets of behavior therapy. Serving as both an introduction for beginning students and as a scholarly review and resource for advanced students, *CONTEMPORARY BEHAVIOR THERAPY, Sixth Edition* covers all the major behavioral and cognitive therapies. The wealth of case studies illustrates the application of behavior therapy techniques to a wide array of problems and clinical populations. The text's multidisciplinary approach includes applications to diverse fields, including psychology, education, social work, nursing, and rehabilitation. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**The Development of the Infant and Young Child** Springer Science & Business Media

Temperament is the first monograph in 40 years to present theories and basic findings in the field of temperament from a broad international and interdisciplinary perspective. The text, based on the author's four decades of personal study and data collection, thoroughly explores the physiological, biochemical,

and genetic bases of temperament - incorporating age-specific methods of assessment developed through child- and adult-oriented approaches. The 147 illustrations comprise tables of the most popular temperament inventories for both children and adults, and unique data tables illustrating the psychometric features of temperament inventories based on self-rating and rating by others.

**A Developmental Perspective, Second Edition** John Wiley & Sons

This text is an unbound, binder-ready edition. For nearly four decades, *Abnormal Psychology* has been a trusted resource for instructors and students. Known for its comprehensive coverage of current research, theory and treatment, *Abnormal Psychology* has long been praised for its multiple paradigm approach and coverage of cutting-edge research and theory which are central to the discipline. The 12th Edition boasts a number of updated references throughout the text, with new clinical cases and figures. New material on culture and ethnicity and how it impacts the study of psychopathology and intervention.

**Voyages in Development** Wadsworth Publishing Company

Learn developmental psychology the easy way with *DEVELOPMENTAL PSYCHOLOGY: CHILDHOOD AND ADOLESCENCE!*

Written in a clear, concise language, this psychology text presents you with the best theories, research, and practical advice that developmentalists have to offer today. With a focus on application, you will form an understanding of developmental principles that you can apply to your own life such as the most effective way to discipline children. Studying is made easy with tools such as chapter outlines, concept checks, a running glossary, key terms, web resources, and narrative summaries found throughout the text.

*Abnormal Child Psychology + Casebook in Child Behavior Disorders, 6th Ed.* Psychology Press

Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's *ABNORMAL CHILD PSYCHOLOGY* remains one of the most authoritative, scholarly, and comprehensive books in its market. It's organized to reflect DSM-5 categories, dimensional

approaches to classification, and evidence-based assessment and treatment. The book traces the developmental course of each disorder, showing how child psychopathology involves biological, psychological, and sociocultural factors interacting with a child's environment. Case examples and first-person accounts illustrate the approaches used to describe disorders and bring theories to life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

#### **Perspectives** Cengage Learning

Always reflective of the latest research and thinking in the field, Patricia Miller's acclaimed text offers an ideal way to help students understand and distinguish the major theoretical schools of child development. This fully updated new edition includes a new focus on biological theories of development, and offers new instructor resource materials.

*Childhood and Adolescence + Mindtap Psychology, 6-month Access* National Academies Press

Noted for its fair and equal coverage of men and women, *Psychology of Gender* reviews the research and issues surrounding gender from multiple perspectives, including psychology, sociology, anthropology, and public health. Going far beyond discussions of biological sex and gender identity, the text explores the roles that society has assigned to females and males and the other variables that co-occur with sex, such as status and gender-related traits. The implications of social roles, status, and gender-related traits for relationships and health are also examined. The text begins with a discussion of the nature of gender and development of gender roles, before reviewing communication and interaction styles and how they impact our friendships and romantic relationships. It concludes with an exploration of how gender influences both physical and mental health. New to the 6th Edition: Emphasis on the intersectionality of gender, considering it as a part of wider social categories such as race, ethnicity, social class, and gender identity. Recognition of the increasingly prevalent view that gender is nonbinary. Extended coverage of LGBTQ individuals, their relationships, and their health. Expanded discussions of key issues including gender-role strain, gender fluidity, women and STEM, parenthood, balancing family and work demands, online communication, and sexual harassment. Accompanied by a comprehensive companion

website featuring resources for students and instructors, alongside extensive student learning features throughout the book, *Psychology of Gender* is an essential read for all students of gender from psychology, women's studies, gender studies, sociology, and anthropology.

*Psychology of Gender* Wadsworth Publishing Company

A completely updated edition of the standard survey of the field. Demonstrates how psychopathology is best understood in the context of biological, cognitive, social, and emotional development.

*Childhood and Adolescence* National Academies Press

With this comprehensive text, authors Eric Mash and David Wolfe seek to achieve a balance between developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology.

**Custom Abnormal Child Psychology - Mash/Wolfe** Macmillan Higher Education

With a new evolutionary theme, Petri's book covers the biological, behavioral, and cognitive explanations for human motivation. The advantages and drawbacks to each of these explanations are presented, allowing students to draw their own conclusions. Students want to know why they behave the way they do. To help students understand the processes that activate their behavior, Petri uses examples drawn from such contemporary topics as sexual behavior, aggression, eating disorders, and obesity to capture and keep students interested. To help students master and retain the information covered, this edition builds upon the text's simple and direct language with expanded pedagogy including preview questions at the beginning of every chapter, end of chapter summaries, key terms, Web links, and suggestions for further reading.

*Childhood and Adolescence + Lms Integrated for Mindtap Psychology, 6-month Access* W.H. Freeman

What are the causes of mental health problems? What are the best treatments for mental health problems? How do the experiences of people with mental health problems compare with the academic models of disorders? Building on the success of the first edition, this textbook has been extensively updated to include the latest research and therapeutic approaches as well as developments in clinical practice. This book now contains: Expanded coverage of the aetiology of conditions. Assessment of

the DSM-IV diagnostic criteria. Analysis of cross-cultural issues. Case studies that include patient perspectives. A new chapter on somatoform disorders. Improved pedagogy such as research boxes and thinking about features that encourage readers to think critically about what they are learning. The book maintains the structure of the first edition with two main sections: the first introduces and critically evaluates the conceptual models of mental health problems and their treatment; the second contains in-depth analyses of a variety of disorders such as schizophrenia, trauma-related conditions and addictions. In the second section, chapters are now restructured to give a comprehensive aetiology of the disorder as well as analysis of treatments for the condition. Each disorder is viewed from psychological, social, and biological perspectives and different intervention types are investigated. *Abnormal and Clinical Psychology* provides the most comprehensive European alternative to the long-established US texts for undergraduates in this field.

*Fundamentals of Abnormal Psychology* Wiley

*Abnormal Child Psychology: A Developmental Perspective* is intended for undergraduate and Masters-level students enrolled in courses in Abnormal Child and Adolescent Psychology. Written from a developmental perspective, the book is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The text provides students with a learning model which incorporates three essential cornerstones, which are pivotal to understanding child and adolescent psychopathology: the K3 paradigm that consists of knowledge of developmental expectations, knowledge of the sources of influence, and knowledge of the theoretical models. Each chapter opens with a case illustration to highlight the themes of the material that follows. The chapters conclude with a Summary Review, Glossary

of New Terms and a Set of Review Questions.

**Abnormal Child and Adolescent Psychology** Worth Publishers  
Depression is a widespread condition affecting approximately 7.5 million parents in the U.S. each year and may be putting at least 15 million children at risk for adverse health outcomes. Based on evidentiary studies, major depression in either parent can interfere with parenting quality and increase the risk of children developing mental, behavioral and social problems. Depression in Parents, Parenting, and Children highlights disparities in the prevalence, identification, treatment, and prevention of parental depression among different sociodemographic populations. It also outlines strategies for effective intervention and identifies the need for a more interdisciplinary approach that takes biological, psychological, behavioral, interpersonal, and social contexts into consideration. A major challenge to the effective management of parental depression is developing a treatment and prevention strategy that can be introduced within a two-generation framework, conducive for parents and their children. Thus far, both the federal and state response to the problem has been fragmented, poorly funded, and lacking proper oversight. This study examines options for widespread implementation of best practices as well as strategies that can be effective in diverse service settings for diverse populations of children and their families. The delivery of adequate screening and successful detection and treatment of a depressive illness and prevention of its effects on parenting and the health of children is a formidable challenge to modern health care systems. This study offers seven solid recommendations designed to increase awareness about and remove barriers to care for both the depressed adult and prevention of effects in the child. The report will be of particular interest to federal health officers, mental and behavioral health providers in diverse parts of health care delivery systems, health policy staff, state legislators, and the general public.

*Casebook in Child Behavior Disorders* Routledge

Bullying has long been tolerated as a rite of passage among children and adolescents. There is an implication that individuals

who are bullied must have "asked for" this type of treatment, or deserved it. Sometimes, even the child who is bullied begins to internalize this idea. For many years, there has been a general acceptance and collective shrug when it comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate. But bullying is not developmentally appropriate; it should not be considered a normal part of the typical social grouping that occurs throughout a child's life. Although bullying behavior endures through generations, the milieu is changing. Historically, bullying has occurred at school, the physical setting in which most of childhood is centered and the primary source for peer group formation. In recent years, however, the physical setting is not the only place bullying is occurring. Technology allows for an entirely new type of digital electronic aggression, cyberbullying, which takes place through chat rooms, instant messaging, social media, and other forms of digital electronic communication. Composition of peer groups, shifting demographics, changing societal norms, and modern technology are contextual factors that must be considered to understand and effectively react to bullying in the United States. Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that either exacerbate or attenuate the association between these individual characteristics and bullying perpetration or victimization. Recognizing that bullying behavior is a major public health problem that demands the concerted and coordinated time and attention of parents, educators and school administrators, health care providers, policy makers, families, and others concerned with the care of children, this report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization behavior and consequences.

*Children's Thinking* Psychology Press

This highly respected reference and text on developmental psychopathology brings together leading authorities on the psychological, biological, and social-contextual determinants of

child and adolescent problems. The comprehensive introductory chapter provides a state-of-the-art developmental-systems framework for understanding behavioral and emotional disturbances. Subsequent chapters synthesize the developmental bases of specific disorders. Coverage includes the characteristics, epidemiology, developmental course and outcomes, and etiological pathways of each disorder; risk and protective factors; and issues in conceptualization and diagnosis. Important unanswered questions are identified and implications for treatment and prevention considered. New to This Edition  
\*Includes DSM-5 criteria and discussion of changes. \*Incorporates over a decade's worth of research advances in genetics, neurobiology, and other areas. \*Chapters on bipolar disorder, suicide/self-injury, obsessive-compulsive spectrum disorders, and personality disorders.

**The Development of Relational Aggression** Wadsworth Publishing Company

Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's **ABNORMAL CHILD PSYCHOLOGY** remains the most authoritative, scholarly, and comprehensive book in its market. This edition has been organized and updated to reflect DSM-5 categories, as well as dimensional approaches to classification and evidence-based assessment and treatment. Accessible to a broad range of readers, the book traces the developmental course of each disorder. It also shows how child psychopathology involves biological, psychological, and sociocultural factors interacting with a child's environment. Case histories, case examples, and first-person accounts are at the heart of the text, illustrating the categorical and dimensional approaches used to describe disorders and bringing life to the theories discussed. The authors also consistently illustrate how troubled children behave in their natural settings: homes, schools, and communities. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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