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# Incomplete Acquisition In Bilingualism Re Examining The Age Factor Studies In Bilingualism By Silvina A Montrul 2009 08 27

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The Acquisition of Heritage Languages  
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The Acquisition of Differential Object Marking  
Innovative Research and Practices in Second Language Acquisition and Bilingualism

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In Bilingualism By Silvina A Montrul* Downloaded from [process.ogleschool.edu](http://process.ogleschool.edu)  
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## HUDSON PETERSEN

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**Language in Development** John Wiley & Sons

The contributions in this volume explore the grammars of moribund varieties of heritage Germanic languages and contribute to theoretical investigations of heritage language grammars.

**Gender Acquisition in Spanish** Red Globe Press

There is growing interest in heritage language learners—individuals who have a personal or familial connection to a nonmajority language. Spanish learners represent the largest segment of this population in the United States. In this comprehensive volume, experts offer an interdisciplinary overview of research on Spanish as a heritage language in the United States. They also address the central role of education within the field. Contributors offer a wealth of resources for teachers while proposing future directions for scholarship.

**Palenquero and Spanish in Contact** Springer

Prominent researchers from the US, Mexico, Chile, Colombia and Spain contribute experimental reports on language development of children who are acquiring Spanish. The chapters cover a wide range of dimensions in acquisition: comprehension and production; monolingualism and bilingualism; typical development, children who are at risk and children with language disorders, phonology, semantics, and morphosyntax. These studies will inform linguistic theory development in clinical linguistics as well as offer insights on how language works in relation to cognitive functions that are associated with when children understand or use language. The unique data from child language offer perspectives that cannot be drawn from adult language. The first part is dedicated to the acquisition of Spanish as a first or second language by typically-developing children, the second part offers studies on children who are at risk of language

delays, and the third part focuses on children with specific language impairment, disorders and syndromes.

John Benjamins Publishing Company

Bringing together contributions from some of the leading experts in the field of Spanish as a Heritage Language, this volume aims to provide an in-depth understanding of current and emerging trends in research and praxis. To this end, the volume is divided into three thematic units. The first unit surveys the study of Spanish heritage speaker bilingualism from a formal/theoretical linguistic point of view. The second unit focuses on issues shaping the current state of affairs in heritage language education. Finally, the third unit maps out future lines of development within heritage language instruction. The wide topical scope within this single volume will undoubtedly provide a valuable resource for researchers, students, and professionals working in different areas of Spanish as a heritage language.

**Language Acquisition and Contact in the Iberian Peninsula**  
Routledge

Heritage speakers are native speakers of a minority language they learn at home, but due to socio-political pressure from the majority language spoken in their community, their heritage language does not fully develop. In the last decade, the acquisition of heritage languages has become a central focus of study within linguistics and applied linguistics. This work centres on the grammatical development of the heritage language and the language learning trajectory of heritage speakers, synthesizing recent experimental research. The Acquisition of Heritage Languages offers a global perspective, with a wealth of examples from heritage languages around the world. Written in an accessible style, this authoritative and up-to-date text is essential reading for professionals, students, and researchers of all levels working in the fields of sociolinguistics, psycholinguistics, education, language policies and language teaching.

*Re-examining the Age Factor* Incomplete Acquisition in Bilingualism  
Re-examining the Age Factor

The language experience of children developing in linguistically diverse environments is subject to considerable variation both in terms of quantity and quality of language exposure. It is an open question how to investigate language exposure patterns and more important which factors are relevant for successful language learning. For example, children acquiring a minority language, including a signed language, are exposed to less variety of input than children acquiring a more global language. This is because they are living in a smaller linguistic community and with fewer occasions to use the language in everyday life. Despite this reduced input, most native signers are successful language learners. In contrast native language competence is not always achieved in signing deaf children with hearing parents or those with cochlear implants learning a spoken language. A similar outcome but with very different reasons has also been reported for hearing children with language impairment. In these populations acquisition of morphosyntactic aspects is developing atypically ending with an uncomplete linguistic repertoire. The circumstances of exposure during language development tend to differ in significant ways with respect to a large number of factors, such as, (i) length, quality and quantity of input, (ii) social status and attitudes toward the language, (iii) cognitive abilities required for language learning, and (iv) age of first exposure. Having early exposure to a range of different speakers is important in the acquisition of any language and may affect language proficiency. However, negative societal attitudes or a cognitive based disadvantage may create an unfavourable learning environment that prevents language learning from surfacing typically. This situation inevitably generates a different type of exposure for the child and consequently different language competence. In this Research Topic we intend to encourage the debate on social, linguistic and cognitive factors at play for designing an effective environment for language acquisition aiming at integrating linguistic variables coming from theoretical studies on language with environmental variables, such as, measures of language input or cognitive abilities on functions ancillary to language

development.

**Introduction to Bilingualism** John Benjamins Publishing

\*\*Honored as a 2013 Choice Outstanding Academic Title\*\*

Comprising state-of-the-art research, this substantially expanded and revised Handbook discusses the latest global and interdisciplinary issues across bilingualism and multilingualism. Includes the addition of ten new authors to the contributor team, and coverage of seven new topics ranging from global media to heritage language learning Provides extensively revised coverage of bilingual and multilingual communities, polyglot aphasia, creolization, indigenization, linguistic ecology and endangered languages, multilingualism, and forensic linguistics Brings together a global team of internationally-renowned researchers from different disciplines Covers a wide variety of topics, ranging from neuro- and psycho-linguistic research to studies of media and psychological counseling Assesses the latest issues in worldwide linguistics, including the phenomena and the conceptualization of 'hyperglobalization', and emphasizes geographical centers of global conflict and commerce  
The Oxford Handbook of Language Attrition Oxford University Press

Gender as a morphosyntactic feature is arguably “an endlessly fascinating linguistic category” (Corbett 2014: 1). One may even say it is among “the most puzzling of the grammatical categories” (Corbett 1991: 1) that has raised probing questions from various theoretical and applied perspectives. Most languages display semantic and/or formal gender systems with various degrees of opacity and complexity, and even closely related languages present distinct differences, creating difficulties for second language learners. The first three chapters of this volume present critical reviews in three different areas – gender assignment in mixed noun phrases, subtle gender biases and the gender acquisition in child and adult heritage speakers of Spanish – while the next six chapters present new empirical evidence in the acquisition of gender by bilingual children, adult L2/L3 learners and heritage speakers of various languages such as Italian, German, Dutch or Mandarin-Italian.

The role of attrition and input in heritage language development

John Benjamins Publishing Company

Language acquisition research is challenging—the intricate behavioral and cognitive foundations of speech are difficult to

measure objectively. The audible components of speech, however, are quantifiable and thus provide crucial data. This practical guide synthesizes the authors’ decades of experience into a comprehensive set of tools that will allow students and early career researchers in the field to design and conduct rigorous studies that produce reliable and valid speech data and interpretations. The authors thoroughly review specific techniques for obtaining qualitative and quantitative speech data, including how to tailor the testing environments for optimal results. They explore observational tasks for collecting natural speech and experimental tasks for eliciting specific types of speech. Language comprehension tasks are also reviewed so researchers can study participants’ interpretations of speech and conceptualizations of grammar. Most tasks are oriented towards children, but special considerations for infants are also reviewed, as well as multilingual children. Chapters also provide strategies for transcribing and coding raw speech data into reliable data sets that can be scientifically analyzed. Furthermore, they investigate the intricacies of interpretation so that researchers can make empirically sound inferences from their data and avoid common pitfalls that can lead to unscientific conclusions.

**Variation, Contact, and Change** Routledge

The Psycholinguistics of Bilingualism presents a comprehensive introduction to the foundations of bilingualism, covering language processing, language acquisition, cognition and the bilingual brain. This thorough introduction to the psycholinguistics of bilingualism is accessible to non-specialists with little previous exposure to the field Introduces students to the methodological approaches currently employed in the field, including observation, experimentation, verbal and computational modelling, and brain imaging Examines spoken and written language processing, simultaneous and successive language acquisition, bilingual memory and cognitive effects, and neurolinguistic and neuro-computational models of the bilingual brain Written in an accessible style by two of the field’s leading researchers, together with contributions from internationally-renowned scholars Featuring chapter-by-chapter research questions, this is an essential resource for those seeking insights into the bilingual mind and our current knowledge of the cognitive basis of bilingualism

**The Routledge Handbook of Spanish as a Heritage**

**Language** John Benjamins Publishing

The comparative investigation of the acquisition of gender in Spanish by early and late bilinguals of different language combinations is highly debated and crucial as the phenomenon of gender involves grammatical features that differ in all three languages under investigation. Against this background, both early and late bilinguals face an arduous learning task which differs in complexity. Couched within a generative framework, the empirical study focuses on 257 participants with different levels of proficiency in Spanish ranging from low to advanced, and through a series of tests aims to discover which extra-linguistic and intra-linguistic factors act as triggers for non-native outcomes in adult heritage speakers and L2 learners. The observed morphological variability is argued not to stem from a representational (i.e. syntactic) deficit, but rather from a mapping problem in L2 learners and heritage speakers. Successful attainment in terms of gender is possible but dependent on the interplay between various extralinguistic and linguistic factors.  
*The Cambridge Handbook of Germanic Linguistics* Cambridge University Press

This volume draws together fourteen previously published papers which explore the nature of mental grammar through a formal, generative approach. The book begins by outlining the development of formal grammar in the last fifty years, with a particular focus on the work of Noam Chomsky, and moves into an examination of a diverse set of phenomena in various languages that shed light on theory and model construction. Many of the papers focus on comparisons between English and Norwegian, highlighting the importance of comparative approaches to the study of language. With a comprehensive collection of papers that demonstrate the richness of formal approaches, this volume is key reading for students and scholars interested in the study of grammar.

*An Anthology of Bilingual Child Phonology* Springer Nature

The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous. What are the biological, cognitive, and social underpinnings of this miracle? What major language development milestones occur in infancy? What methodologies do researchers employ in studying this progression? Why do some become adept at multiple languages while others face a lifelong struggle with

just one? What accounts for declines in language proficiency, and how might such declines be moderated? Despite an abundance of textbooks, specialized monographs, and a couple of academic handbooks, there has been no encyclopedic reference work in this area--until now. The Encyclopedia of Language Development covers the breadth of theory and research on language development from birth through adulthood, as well as their practical application. Features: This affordable A-to-Z reference includes 200 articles that address such topic areas as theories and research tradition; biological perspectives; cognitive perspectives; family, peer, and social influences; bilingualism; special populations and disorders; and more. All articles (signed and authored by key figures in the field) conclude with cross reference links and suggestions for further reading. Appendices include a Resource Guide with annotated lists of classic books and articles, journals, associations, and web sites; a Glossary of specialized terms; and a Chronology offering an overview and history of the field. A thematic Reader's Guide groups related articles by broad topic areas as one handy search feature on the e-Reference platform, which includes a comprehensive index of search terms. Available in both print and electronic formats, Encyclopedia of Language Development is a must-have reference for researchers and is ideal for library reference or circulating collections.

*Advances in Spanish as a Heritage Language* Frontiers Media SA Age effects have played a particularly prominent role in some theoretical perspectives on second language acquisition. This book takes an entirely new perspective on this issue by re-examining these theories in light of the existence of apparently similar non-native outcomes in adult heritage speakers who, unlike adult second language learners, acquired two or more languages in childhood. Despite having been exposed to their family language early in life, many of these speakers never fully acquire, or later lose, aspects of their first language sometime in childhood. The book examines the structural characteristics of "incomplete" grammatical states and highlights how age of acquisition is related to the type of linguistic knowledge and behavior that emerges in L1 and L2 acquisition under different environmental circumstances. By underscoring age of acquisition as a unifying factor in the study of L2 acquisition and L1 attrition, it is claimed that just as there are age effects in L2 acquisition,

there are also age effects, or even perhaps a critical period, in L1 attrition. The book covers adult L2 acquisition, attrition in adults and in children, and includes a comparison of adult heritage language speakers and second language learners.

**New Trends in Language Acquisition Within the Generative Perspective** John Benjamins Publishing Company

Explorations of language development in different types of learner populations and across various languages. This volume examines language development in different types of learner populations and across various languages. The contributors analyze experimental studies of child and adult language acquisition, heritage language development, bilingualism, and language disorders. They consider theoretical and methodological issues; language development in children, discussing topics that range from gestures to errors in person and number agreement; and development and attrition of (morpho)syntactic constructions in second language learners, bilinguals, and Alzheimer's patients. The approach is "crosslinguistic" in three senses of the word: the contributors offer analyses of acquisition phenomena in different languages; they consider "crosslinguistic influence," or the potential effects of multiple languages on one another in the mind of the same speaker; and (in a novel use of the term, proposed by the editors) the chapters bring together theoretical and methodological approaches pertinent to the linguistics of language development in children, adults, and heritage speakers.

**Subject Pronoun Expression in Spanish** Georgetown University Press

*Incomplete Acquisition in Bilingualism* Re-examining the Age Factor John Benjamins Publishing  
*Spanish as a Heritage Language in the United States* Walter de Gruyter GmbH & Co KG

The Germanic language family ranges from national languages with standardized varieties, including German, Dutch and Danish, to minority languages with relatively few speakers, such as Frisian, Yiddish and Pennsylvania German. Written by internationally renowned experts of Germanic linguistics, this Handbook provides a detailed overview and analysis of the structure of modern Germanic languages and dialects. Organized thematically, it addresses key topics in the phonology, morphology, syntax, and semantics of standard and nonstandard varieties of Germanic languages from a comparative perspective.

It also includes chapters on second language acquisition, heritage and minority languages, pidgins, and urban vernaculars. The first comprehensive survey of this vast topic, the Handbook is a vital resource for students and researchers investigating the Germanic family of languages and dialects.

**The Handbook of Bilingualism and Multilingualism** Walter de Gruyter GmbH & Co KG

Much recent scholarship has sought to identify the linguistic and social factors that favor the expression or omission of subject pronouns in Spanish. This volume brings together leading experts on the topic of language variation in Spanish to provide a panoramic view of research trends, develop probabilistic models of grammar, and investigate the impact of language contact on pronoun expression. The book consists of three sections. The first studies the distributional patterns and conditioning forces on subject pronoun expression in four monolingual varieties—Dominican, Colombian, Mexican, and Peninsular—and makes cross-dialectal comparisons. In the second section, experts explore Spanish in contact with English, Maya, Catalan, and Portuguese to determine the extent to which each language influences this syntactic variable. The final section examines the acquisition of variable subject pronoun expression among monolingual and bilingual children as well as adult second language learners.

*Bilingual Development and Literacy Learning* Routledge

This volume is the first handbook dedicated to language attrition, the study of how a speaker's language may be affected by crosslinguistic interference and non-use. The effects of language attrition can be felt in all aspects of language knowledge, processing, and production, and can offer unique insights into the mind of bilingual language users. In this book, international experts in the field explore a comprehensive range of topics in language attrition, examining its theoretical implications, psycho- and neurolinguistic approaches, linguistic and extralinguistic factors, L2 attrition, and heritage languages. The chapters summarize current research and draw on insights from related fields such as child language development, language contact, language change, pathological developments, and second language acquisition.

*Incomplete Acquisition in Bilingualism* Multilingual Matters

A comprehensive, current review of the research and approaches

to advanced proficiency in second language acquisition The Handbook of Advanced Proficiency in Second Language Acquisition offers an overview of the most recent and scientific-based research concerning higher proficiency in second language acquisition (SLA). With contributions from an international team of experts in the field, the Handbook presents several theoretical approaches to SLA and offers an examination of advanced proficiency from the viewpoint of various contexts and dimensions of second language performance. The authors also review

linguistic phenomena among advanced learners through the lens of phonology and grammar development. Comprehensive in scope, this book provides an overview of advanced proficiency grounded in socially-relevant domains of second language acquisition including discourse, reading, genre-based writing, and pragmatic competence. The authoritative volume brings together the theoretical accounts of advanced language use combined with solid empirical research. Includes contributions from an international collection of noted scholars in the field of second

language acquisition Offers a variety of theoretical approaches to SLA Contains information on the most recent empirical research that contributes to an understanding of SLA Describes performance phenomena according to multiple approaches to SLA Written for scholars, students and linguists, The Handbook of Advanced Proficiency in Second Language Acquisition is a comprehensive text that offers the most recent developments in the study of advanced proficiency in the acquisition of a second language.

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